

Richmond Consolidated School **Remote Learning Opportunities**

March 2020

Please refer to our [RCS website](#) for more information

Preschool

Mrs. Smith will continue to send out her Newsletters and post on her FaceBook page. Her newsletters can also be found on our school website:
www.richmondconsolidated.org

Kindergarten

Continue to view KG activities on Seesaw.

First Grade

READING:

Please read everyday. Read around the house. Read for fun. Read for learning. Play word games such as Scrabble, Hangman, or word searches. You can make your own word searches on Puzzlemaker, it's fun!!

WRITING:

First graders have been working hard all year on their writing skills. They are becoming quite skilled with this art. Reminders of using capital letters and putting a "Stop Sign" (Framing Your Thoughts), to end a sentence will help. Also, please remind our young writers that each sentence should have a subject, a noun that names a person, place, or thing, and be followed by a predicate, the verb that tells the action of the noun. We have diligently been working on omitting the use of "and, and, and!!" The old run-on sentence!

MATH:

Time:

Here our wonderful young learners have been quite impressive with their skills on telling time with an analog clock. Continue to work on time to the hour, although they have all done well with this skill. Sing "What Time Is It?" with your child. We have been looking closely at time to the half hour. Here is where they need to be sure that

the hour hand is located between the hours. Remind your child that they go with the say the hand has just gone past. Not the approaching hour. This should be fun work at all times. Work in spurts. Breaks are good. :)

Money:

Here we have been working with the penny, nickel, dime, and quarter. Review the names and values of each coin every time you begin money work. Sing the money song! The children know this song, however I can send it along as well.

Addition:

Continue to work on story problems. Write addition story problems and then reverse them into a subtraction story problem.

Add: Nine boys and 12 girls were playing on the playground. How many children were playing on the playground in all?

Subtract: Twenty-one children were at the playground. Twelve left to go home. How many children are still playing at the playground. Give your child a fact family, such as 9, 11, and 20. Ask them to create an addition story problem using the numbers.

Remind them that the largest number is "Dad", the medium number is "Mom", and the smallest number is "Baby." (We used this idea to help us along. Know that we have also begun double digit addition and subtraction! They are doing well here too!

Remind them to ALWAYS start with the ones numbers. $43 + 35$ ----- Add $3 + 5$ first. Then work in the tens column, $4 + 3$. Same with subtraction. We do NOT regroup or borrow in first grade. That is a second grade skill. (We did take a small look at this skill though! We were curious! Great brains!! :))

SOCIAL STUDIES:

While we are busy learning about the world around us, we are also interested in our own worlds. Help your child to create an "All About Me" book. Start small and work out. Write and draw about themselves and their family, next where they live, then their town, state, and country. At last, take a look at the planet and the stars above. Take a stary walk before bed. Wonder with your child, the view is breathtaking. Last night was clear and beautiful!

There are MANY websites available to reinforce math, reading, and writing skills. They are included on the attached pages. PLEASE look at these. They have enriched and interesting learning experiences for your child.

Please enjoy some blanket forts and flashlights in the living room, board games, and art. Flashlight Friday can continue right in your very own home. The children love this activity. Ten minutes and so much fun! Try to get outdoors as often as you can.

Second Grade

Math-

- Time- Tell the time throughout the day!
- Coins- Sing the coin song and practice identifying coins. How much is a dime worth? Quarter? Penny? Nickel? Add different coins together. Play “grocery store”! Apples are 25 cents each. How many apples can you get with 1 dollar?
- Measurement- Yard stick? Ruler? Measuring tape? Meter stick? Which would be the best tool to measure a pencil, a door, a kitchen or a globe?
- Addition- practice double digit addition with regrouping! For example, $43+38$, $52+49$, and $27+33$.

Social Studies-

- Be explorers and travel the globe! (Well, kind of...) look at state lines, country lines, geographical features such as lakes, seas, mountains, and elevation. Look at the map key. What do the symbols mean? Where are the major cities? Why do so many people choose to live there?
- Interview family members to find out where your family came from. How and why did they move to where they now live? When and why did your family come to Massachusetts?

Reading-

- Read every day for 20 minutes! Read fiction and nonfiction. Read recipes, game instructions, or comics in the newspaper! Read, read, read! Free literacy program where actors read to children -[Storyline](#). Free 30 day trial for <https://www.getepic.com/> Tons of books that can be read aloud or read on your own.

Writing-

- Keep a gratitude journal during their time at home. Write down three things that are good about each day.
- As we continue our informational writing unit, research animals in the rainforest. If you would like, email me your notes. We can share new knowledge with the class when we return.

- Take the following “bare bones” sentences, and add detail using the four question words- how, why, when, and where.
 - 1) The woman ran.
 - 2) The dog slept.
 - 3) The table broke.
 - 4) The baby cried.
 - 5) The car stopped.

Science- from Mrs. Renfrew

Dear Second Grade Parents,

I know this can be a challenging time to be away from school for three weeks with limited activities beyond home. The following items are available for your child to do with you, with a caretaker or by himself/herself (but not the cooking activity).

1. Take a walk around your yard. Look carefully at a forsythia or lilac bush, or low-lying maple or willow tree branch. Look carefully at the buds of these branches. Notice the color of the branches and buds, are the buds closed tight or are they starting to open? How are they arranged on the branch? What colors are the branch and the buds? Draw a picture of the branch and buds. Three days later, look at the same branch and buds. How have they changed? Have the buds started to open? Has their color changed from your previous observation? Draw a picture of the buds now. In a week examine the same branches and buds. Draw another picture showing what you see today.. Compare the three pictures to see if there has been any change. While you are walking around the yard look for evidence that daffodil or crocus buds are emerging and that birds are making nests. Spring is around the corner.
2. Parents Google: Mystery Doug then click on Mystery Doug, on the top of this web site is a yellow bar that says: [Preparing for school closures? A starter list of K-5 science lessons that are easy to do at home is now free; no sign-up or log-in required. Click on this yellow bar. You will find the following:](#) Mystery Doug has several science videos available for free to parents and teachers. They are located on this website for free. The following titles would be good choices:
 - Why is the ocean salty?
 - How does hand sanitizer kill germs?
 - Why is there sand at the beach?

Tuesday is St. Patrick’s Day, celebrated in Ireland. Find out why. Then make a batch of **Shamrock Shortbread Cookies** to share with your family? Here’s **my** recipe. Ask you child to help measure 1 cup of confectioners’ sugar and 3 cups of flour, 3 sticks of butter and mix the ingredients. And then measure ½ tsp. of salt

and ½ tsp. of vanilla and add it to the cookie dough. Before you get done, please ask your child to measure ½ teaspoons of water and pour it into a 1 teaspoon measuring spoon. As the adult carefully holds that teaspoon, ask the child to measure another ½ teaspoon of water and carefully pour it into the 1 teaspoon measuring spoon. What did the child notice? (Did the teaspoon fill to the top?):

Ingredients

¾ pound (3 sticks) butter (soften)
1 cup confectioners' sugar
3 cups all purpose flour
½ teaspoon salt
½ teaspoon vanilla
cookie cutters.

Directions

1. Cream butter and confectioners' sugar until light
2. Sift flour and salt together and add to creamed mixture. Add vanilla and blend thoroughly.
3. Gather dough into 2 balls, flatten to about 1 inch thick circle. Wrap in waxed paper and chill 2 hrs.
4. Roll chilled dough to ½ inch. Cut with shamrock
5. Pre-heat oven to 325°. Bake for 14 min.
Cookies should not brown, just begin to color.
6. Frost with 1-1/2 cups powdered sugar & 3 Tbsp. of water and 1-2 drops of green food color.

Third Grade

Reading:

Readworks:

I've Assigned 5 Stories And Questions to answer on Readworks.org. Our class code is SXJ2AP. Your password is 1234. If you have trouble logging in, just let me know and I'll try to figure out the problem. You know how to do this. Remember, I expect your open response questions to be in complete sentences with punctuation and capital letters. I can see your work and monitor your progress. If you can, please complete these by 4/5.

- Independent Reading: Keep Reading Each Day For pleasure.

Math:

a. **Prodigy** (<https://www.prodigygame.com/>): I've set Up an assignment called Understanding Shapes. If you can, please complete this by Friday, 3/27. Just like Readworks, I can monitor your progress and help if there are any problems.

b. **Greg Tang**: Greg Tang has two fun math challenges on his website: <https://gregtangmath.com/challenges>. There are also lots of fun games. Try them!

c. Learn Your Multiplication And Division Facts For The 6s.

Social Studies:

Please Start Collecting The Following Items:

- Shoebox
- Tiny Pinecones, bark, twigs, dried plants, moss, sand, pine needles -- any tiny objects from nature that can be used to make a diorama
- Art supplies like paint and glue (maybe a glue gun too?)

Science:

a. Mystery Doug

<https://mysteryscience.com/school-closure-planning>

Go to the 3rd Grade Lessons. Try at least 3 of these lessons this week. You may not have all the supplies to do the activities, but that's okay. Do whatever you can.

Don't forget to email me. I would love a picture of you doing something you enjoy.

Fourth Grade

For reading, I would like the students to continue to read in a chapter book each day for a total of 30 minutes. 15 minutes of this time should be spent reading orally to an adult and the other 15 minutes spent reading independently. Please continue to encourage your child to wonder about the book he/she is reading. Last week I asked the pupils to consider the similarities and differences between themselves and the main character in their text. This week I would like the kids to think about a scene they would like to see changed in their book and why. Students should be prepared to discuss how they would modify their chosen scene and why they chose this particular part of the book to change. I look forward to hearing the children's ideas regarding this task in the coming weeks.

In math, students should continue to work on memorizing the basic multiplication tables using flashcards or the various games I outlined in last week's newsletter. In addition to these games, I am providing you with two games that help students practice working with fractions. Both games use a regular deck of cards or a set of dominoes to play.

Game 1: Ordering Fractions. Each student picks either 6 dominoes or 12 playing cards. The cards/dominoes are placed in such a way that the smaller number is used as the numerator (top number) and the larger number is used as the denominator (bottom number). If using a deck of cards, place a pencil between the top card and the bottom card so you can read the various cards as fractions. Pupils take the 6 sets of cards or dominoes and order them from least to greatest or greatest to least. The person who orders his/her fractions correctly gets to keep their cards or dominoes. The player with the greatest number of cards/dominoes in the end wins!

Game 2: Fraction War. Students pick 2 cards each and use them to make a fraction. The card with the lower value is always on top or the numerator. Players compare the fractions they have made with their opponent's two cards (fraction). Person with the higher value fraction gets to keep the cards. This game, like the one noted above, can be played with dominoes as well.

Writer's Workshop: In last week's newsletter I provided a series of activities that encourage students to write while they are away from school. If your child last week created an original story, this week have him/her chose a different activity such as

writing a poem, creating a cartoon, or constructing a journal entry. I am looking forward to seeing what activities the children chose to complete at home.

For Social Studies: In my previous note, I asked the children to come up with a game or activity that could be used to review the various facts we learned in class about the Northeast Region of the United States. **For the next two weeks** I would like the children to research a state that is found in this region and create a product that would reflect this information. Students might chose to create a poster with facts on it, write a report that could be read orally, make a cartoon that highlights important facts about the state, create a travel brochure about the assigned area, make a commercial about the state, construct a newspaper article, or even write a song that highlights information about this member of the northeast region of the U.S. The possibilities are endless! I look forward to seeing what each child decides to do for this project.

Pupils should be prepared to answer the following questions about their assigned state:

- State nickname
- State bird
- State capital
- What does the state's flag look like?
- 3 famous people associated with the state.
- Products produced in the state.
- What year did this state become part of the United States?
- 3 places that a person should visit when in this state.
- 3 historical facts/events associated with this state.

To make sure everyone does not conduct research on the same place, students will research the state assigned to the first letter of their last name. For example, my last name is Romano and the letter R is assigned to

Connecticut. So I would research Connecticut for my project.

See below for the list of states.

Last names beginning with... Would research...

A- Maine

B- New Hampshire C - Vermont

D – Massachusetts

F- New York

K- Maryland

M- Pennsylvania N- Rhode Island R- Connecticut S- Delaware

W- New Jersey

As an at-home science activity for the week, I would like the children to observe and record 3 times during the day when “energy” was transferred from one object to another. An example of this might be: “I observed energy being transferred when I kicked the soccer ball into the net while I was playing outside today.”

Grades 5-8

Please refer to this [Google Site](#) for information for grades 5-8

Occupational Therapy

Here are some ways to help your child develop organizational skills, visual and graphomotor skills, and enhance sensory processing.

Organization:

Design a weekly routine for the family - it can be something simple. Routines minimize stress, enhance motor memory, and provide practice and mastery. For example: Monday bake cookies / Tuesday draw or paint/ Wednesday write cards/ Thursday build e.g. forts, Legos, work on a puzzle / Friday game night/ Saturday hike/ Sunday

family read-aloud and/or work on a craft project e.g. (wood working, embroidery, knitting, weave pot-holders, origami, paper airplanes, play dough creations.

Visual Motor Activities:

Play ball - a quick game of catch on a daily basis improves visual tracking and eye-hand coordination. Use a balloon, or koosh ball indoors. Tennis balls or basketballs outside. Bean bag toss into a box or laundry basket is fun too- you can even make your own bean bags! Marbles, Pick-up Sticks, or Jack's, Jenga, Connect Four, Trouble, Mancala, are some other great visual motor games.

Writing:

To practice letter formation with young children, (Pre K and Kindergarteners) use a multi-sensory approach. Keep each practice short (5 minutes), trace a letter in sand, salt, shaving cream, then have your child try. Use the words ('My turn, Your turn'). Letters always start from the top, (except for /e/). Refer to iPad app: Ready to Print for the correct method. There are many other games on that app, such as simple mazes, practice with shapes, and connect- the dots, along with pattern and number recognition activities.

To practice writing with children First grade through Fourth, keep it short and sweet! Have them dictate a short note to a loved one. The next day have your child copy it. The day after that, provide a visual for how to address the envelope, so they can complete the task.

Fourth Graders and Beyond -start a 'Book of Knowledge' (a composition book works well)- everyday your child reads for at least 30 minutes and writes down two things they learned. You will be amazed by how much they retain! This will also help develop their graphomotor skills. Be sure to encourage your child to go back to the text to correctly spell new words!

Sensory Processing:

Please watch the following TED talk -

https://www.ted.com/talks/angela_hanscom_the_real_reason_children_fidget_and_what_we_can_do_about_it I am happy to answer any questions and provide additional ideas. I wish you peace and health! Sharon Kokoefer MS, OTR/L e-mail: skokoefer@richmondconsolidated.org

Speech & Language

Welcome RCS families to the virtual speech and language room! Over the next two weeks, there will be many ways to work on your child's speech and language development and skills at home. Below, we have gathered a list of websites and applications to target speech and language skills.

In addition to websites and apps for your iPad, spend some time together playing board games or going outside to enjoy the nice Spring weather. These are great ways to target speech and language skills including speech sounds (e.g. take a walk and play I spy to find all the words that start with the sound "p"), turn-taking in games, social skills (e.g. practice appropriate conversation skills including tone of voice, appropriate topics, eye contact).

Websites

- **Starfall.com:** This site focuses on phonemic awareness and phonological awareness (e.g. rhyming, blending syllables).
- **Adaptedmind.com:** This site contains activities for spelling and vocabulary.
- **Brainpop.com:** This site focuses on a variety of language skills, writing, and grammar.
- **Quia.com:** This site includes a variety of activities including activities related to receptive and expressive language, written language, speech sound production, social language.
 - o https://www.quia.com/shared/speech_therapy/
 - o <https://www.quia.com/pages/speechersclass.html>
- **Mystery Doug:** This site focuses on science concepts. Students can work on their comprehension skills and verbal language skills. (Grades K-4)
- **Go Noodle:** This site focuses on gross motor movement, language comprehension skills, and ability to follow directions. (Grades Pre-K-2)
- **Pbslearningmedia:** This contains videos games, and activities related to a variety of topics including receptive and expressive vocabulary skills and phonological awareness skills. (Grades Pre-K - middle school)
- **Youtube:**
 - o National Geographic Kids: This focuses on science and nature and helps strengthen receptive language skills (Grades Pre-K - 4)

National Geographic: This channel targets science concepts for older students (Grades 5-8) iPad/Smartphone Apps

ipad/ smart phone apps:

- Phonics Studio
- Beginning Sounds Interactive Game (by Lakeshore Learning)
- TOCABOCA Apps
- Fisher-Price (many - counting, body parts, shapes and colors, etc)
- Articulation Station
- Multiple Choice Articulation
- Visual Countdown Timer (This helps children to stay on task; Grades

Pre-K - 3)

- Countdown!! (This helps middle schoolers manage their time)
- Astound Public Speaking (All aspects of public speaking are

addressed, even articulation; middle school)

- Speeko-Public Speaking Coach (This concentrates on public

speaking; middle school)

- Wonster Words (This works on articulation, phonics, and spelling;

Pre-K -1)

- Model Me Going places 2 (Social skills; Pre-K - 4)
- Wordscapes (Focuses on spelling and vocabulary; Grades 4-8)

Phoebe Chestna
Speech/Language Pathologist

Tracy Holcomb Clinical Fellow
Speech/Language Pathologist

Music:

Music Activities from "Mrs. Mullen's Studio of Fun" to keep kids busy during long vacations.

For younger students:

All of the major symphony orchestras in the United States have something on their websites for kids. Try DSO Kids: Dallas Symphony Kids. You will find a variety here - including how to make simple instruments. This might create a mess in your house, so remember to pick up when you are finished.

For grade 1 and up through age 90 - Go to www.themusicinteractive.com. One of the many things that you can do is download the Staff Wars Desktop Game (for free). It is a fun game for Treble and Bass Clef note naming. Think Star Wars. And, if you do not know all of your notes, here is your big chance. The planets will align in the sky when you learn all of your notes.

For students who want to become musical geniuses (like Mrs. Mullen)

- 1. Go to Artistshousemusic.org. You will be able to watch masterclasses from the greatest music professionals. Also Berklee School of Music has online videos of masterclasses as well. There is that word again....
2. Go to Soundfly.com where you can learn how to write songs. I would love to hear any song that you write that has some potential...

Technology/Library/Reading

Reading

Click [here](#) for Reading and Writing Activities

NEW Click [here](#) for a GREAT reading resource!

Library Website for Tumblebooks:

<http://www.richmondfreepubliclibrary.org/childrens-events.php>

Storyline: <https://www.storylineonline.net/>

Author Kate Messner's Youtube channel with read alouds:

https://www.youtube.com/channel/UCDN7Okp03Z_D4UzGtsG2T4Q?view_as=subscriber

15 Free Resources to keep your kids engaged:

<https://www.forbes.com/sites/kristenmoon/2020/03/26/15-free-resources-to-keep-your-child-busy-while-school-is-out/#79c5351c6fd9>

Typetastic: Engaging pre-keyboarding and keyboarding program. No login.

Typetastic Kindergarten: <https://typetastic.com/learn.html> (no login)

Typetastic Grades 1-8: <http://typ.tt/richcon> (if students forgot login, they can email Mrs.

Zigmand: rzigmand@richmondconsolidated.org)

Grades K-2

[Typetastic](#) typing skills

[Starfall](#) (KG)

[Mousepractice](#) (KG) you will need to allow Flash for this game

[Kodable](#) (grades 1 & 2 contact Mrs. Zigmand for login information)

Now, The entire website is free!

[EPIC](#) (they offer a 30 day free trial)

Grades 3-5

[Be Internet Awesome](#) Digital Citizenship game

[Prodigy](#) for Math- students can login using their Google Account

[Scratch](#)- coding

[Typetastic](#)

[EPIC](#) (they offer a 30 day free trial)

Grades 6-8

[Prodigy](#) for math- sign-in using Google

[Scratch](#)

[Code Combat](#)

[Typetastic](#)

Pixel Art using Google Slides (instructions are in Google Classroom)

Google Classroom assignments- students can log into their Google Classroom account to access their missing lessons.

Lunch Doodles with Mo Willems

<https://www.kennedy-center.org/education/mo-willems/>

Each day at 1:00, children's author and illustrator Mo Willems is posting a new video in which kids can "draw, doodle, and explore new ways of writing." Mo is a student favorite at CGS!

Physical Education

[Recommended Levels of Physical Activity](#) - Children and adolescents ages 6 through 17 years should do 60 minutes (1 hour) or more of moderate-to-vigorous intensity physical activity each day, including daily aerobic – and activities that strengthen bones (like running or jumping) – 3 days each week, and that build muscles (like climbing or doing push-ups) – 3 days each week.

Go Outside!

- Play outside
- Walk, run or hike
- Ride a bike with a helmet on
- Rollerblade with protective gear on
- Have a pass
 - Soccer
 - Football
 - Frisbee
 - Lacrosse
- Yardwork
 - Raking
 - Gardening
- Create an obstacle course
- Do something not listed

Online Resources:

- FitBoost - [FitBoost](#)
- Go Noodle - [GoNoodle](#)
- Cosmic Kids Yoga - [Cosmic Kids Yoga](#)
- Dance Move Challenge - [Dance Move Challenge](#)
- HIIT Workouts - [Themed HIIT Workouts by Glenn Higgins Fitness](#)
- Yoga Dice/Coin Activity - [Yoga Dice](#)
- Jump Start Johnny - [Jump Start Jonny.](#)
- Darebee - [Superhero Workout](#)
- Glenn Higgins Fitness - [Kids Workouts](#)
- TABATA Workouts - [TABATA](#)
- Roll It Fitness - [Roll It Fitness](#) need dice or use virtual dice
- Choose It Fitness - [Choose It Fitness](#) need dice or use virtual dice
- Shape America - [Shape America](#)

Art

During the next two weeks we have been given time to fully immerse ourselves in the change of season and the beginning of Spring. You do not need the internet or other people to be able to be inspired by nature, all you need is you and the great outdoors!

Let nature inspire you to create visual artworks. You can create plein air paintings (painting made outside looking at your environment), paintings from photographs you have taken of your environment, environmental art sculpture, photographs, drawings and sketches.

Every day you can take art making materials: pencil, paper (you can tape the paper down to a hard book if you dont have a sketchbook), or if you want to try a color landscape than take crayons, colored pencil, or paint, and find a dry place to sit outside, and draw what you see. If it's rainy or cold you can do this looking out a window to the outdoors. Start with a pencil sketch and then move to a new piece of paper and use color. I would be happy to give feedback on your work when we get back to school-just bring it to an art class and we can review what you have made.

*Remember that with environmental art weather and time will create change in the artwork, sometimes instantly-so take a picture of your creation when it is finished. You can even document the change to your art by taking a series of photographs. Have fun! Be creative! Explore and enjoy, remembering there are no mistakes in art and when your art takes an unexpected turn (your paint water spills all over your paper, your cat steps on the wet paint etc.) this is an awesome chance for a new challenge to stretch our imaginations and creativity!

Here are some of my favorite websites to get inspiration for projects: Draw inspiration from the greatest artists of all time! Google Arts & Culture's collection includes the British Museum in London, the Van Gogh Museum in Amsterdam, the Guggenheim in New York City, and literally hundreds of more places where you can gain knowledge about art, history, and science.

<https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours>

Deep Space Sparkle has super fun projects for elementary ages:

<https://www.deepspacesparkle.com/>

Environmental Art ideas to get you out in nature!:

<https://lovelygreens.com/30-garden-projects-using-sticks-twigs/?fbclid=IwAR2oC2iaMxN3OhVY%20VCGWAEIRKNvAAYbpJhKLoOb8gBH3lyslneVCxXEB--s>

My favorite environmental artist-Andy Goldsworthy- So amazing:

<https://www.kidzworld.com/article/29663-andy-goldsworthy-the-art-of-nature>

https://www.youtube.com/watch?v=LP_-P7ZcWZ

<https://youtu.be/JTnHiOA6a0E>

More cool websites for art project ideas:

<https://doodles-academy.org/projects/>

[https://www.pbslearningmedia.org/search/?q=STEAM%20art%20lessons&selected_fa](https://www.pbslearningmedia.org/search/?q=STEAM%20art%20lessons&selected_facets=)

[cets= https://www.parents.com/fun/arts-crafts/](https://www.parents.com/fun/arts-crafts/)

<https://www.steamsational.com/the-ultimate-list-of-steam-art-projects/>

