File: IJK

**SUPPLEMENTARY MATERIALS SELECTION AND ADOPTION**

The School Committee recognizes that knowledge is changing and expanding and that it is often necessary to use various types of supplementary materials in addition to the basic and fundamental textbooks.

For the purpose of this policy, supplementary materials shall be defined as any instructional materials other than textbooks including, but not limited to, books periodicals, newspapers, pictures, diagrams, maps, charts, slides, filmstrips, films, records, audiotapes, and suitable technological applications which relate directly to the adopted curriculum. All supplemental materials will be selected using criteria from Common Sense Media and 7 Forms of Bias In Instructional Materials

**Middle School**

Although a book might not be right for your child, it may be just right for another. The following protocol will be followed for students who would like to read books marked with a sticker (or other marker) in the middle school classroom.

**6th Grade – parent discretion**

**7th Grade – student check-in**

**8th Grade – parents notified**

**Students who would like to read a book behind the teacher’s desk, must have parental permission.**

SOURCE: MASC

LEGAL REF: 603 CMR 26:05

**1st reading 1/9/2024**

**2nd reading 4/9/2024**