

Richmond Consolidated School Title I Targeted Assistance Program

Richmond Consolidated School participates in the federally funded **Title I, Part A Targeted Assistance Program**. Title I provides additional resources to support students who have been identified as needing extra academic assistance in order to meet Massachusetts learning standards.

At Richmond Consolidated School, our Title I program is designed to provide **supplemental support in reading, literacy, and mathematics**. Students are identified for services based on a review of multiple sources of data, which may include classroom performance, teacher input, and assessment data.

Students identified as needing additional support may receive one or more of the following services:

Reading and Literacy Support

- Individual reading support or small-group reading intervention
- Instruction focused on foundational reading skills, including phonological awareness, phonics, fluency, vocabulary, and comprehension
- Support that reinforces and supplements classroom literacy instruction
- Push-in support during the literacy block, when appropriate
- Ongoing progress monitoring to evaluate student growth and adjust instruction as needed

Mathematics Support

- Individual or small-group math intervention
- Targeted instruction designed to address identified skill gaps
- Support with foundational math skills and concepts
- Instruction that reinforces and supplements classroom mathematics instruction
- Additional practice and intervention in areas of demonstrated need
- Ongoing progress monitoring to evaluate student growth and adjust instruction as needed

Title I services are supplemental and are designed to provide additional support to students who demonstrate a need for targeted intervention in **reading and/or mathematics**.

Title I Family Engagement

Richmond Consolidated School recognizes that families play an important role in their children's academic success. We are committed to building meaningful partnerships with parents and caregivers and maintaining open communication about student learning and school improvement.

Title I funding supports efforts to help participating students meet challenging Massachusetts academic standards. The goals of the Title I program include:

- Providing additional academic support to students who need assistance in meeting state learning standards
- Using evidence-based instructional practices and interventions
- Supporting student growth in reading, literacy, and mathematics
- Supporting high-quality instruction and professional learning for educators
- Monitoring student progress and using data to guide instruction
- Encouraging meaningful family engagement and communication

Richmond Consolidated School welcomes and encourages parents and caregivers to be active partners in their children's education.

Families may have opportunities to:

- Attend school and Title I informational events
- Learn about ways to support reading, mathematics, and learning at home
- Communicate with teachers and school staff about their child's progress
- Participate in school improvement and decision-making processes
- Provide feedback about the Title I program and family engagement activities
- Access information and school communications in ways that support meaningful participation

Annual Title I Meeting

Richmond Consolidated School will hold an annual Title I meeting to inform families about the school's participation in the Title I program. During this meeting, families will have the opportunity to learn about:

- The purpose of Title I and how Title I funds support students
- Richmond Consolidated School's Title I Targeted Assistance Program
- How students are identified for Title I services
- The types of reading and mathematics support available to eligible students

- Student progress monitoring
- Opportunities for family involvement
- Parents' and caregivers' rights under Title I

Families will be notified of the annual meeting and other Title I events through school communications, including notices sent home, newsletters, and the Richmond Consolidated School website.

Parents' Right to Know

Under the **Every Student Succeeds Act (ESSA)**, parents and caregivers have the right to request information about the professional qualifications of their child's classroom teachers.

Upon request, Richmond Consolidated School will provide information regarding:

- Whether the teacher has met Massachusetts licensing and qualification requirements for the grade levels and subjects taught
- Whether the teacher is teaching under an emergency, provisional, or other waiver status
- The teacher's college major and any graduate degrees or certifications held
- Whether paraprofessionals provide services to the child and, if so, information about their qualifications

Parents or caregivers who would like to request this information may contact the Richmond Consolidated School principal.

Our Commitment to Families

Richmond Consolidated School believes that student success is strengthened when schools and families work together. We are committed to maintaining open, respectful, and meaningful communication with families and to providing opportunities for parents and caregivers to participate in their children's education and in the ongoing improvement of our Title I program.

We welcome family feedback and encourage parents and caregivers to contact the school with questions, ideas, or suggestions regarding our Title I services and family engagement efforts.

RCS School/Family Compact: [Home-School Compact](#)