

Richmond Consolidated School School Improvement Plan 2025-2026

Theory of Action

If Richmond Consolidated School strengthens its Multi-Tiered System of Supports (MTSS) across academic, behavioral, and social-emotional domains, deepens implementation of Universal Design for Learning (UDL), fosters a Culture of Care grounded in trust, belonging, and shared responsibility, builds authentic partnerships with families, and maintains safe, well-supported learning environments, **then** all students will have equitable access to high-quality instruction, experience a supportive and inclusive school community, and demonstrate continuous academic, social, and emotional growth.

This Theory of Action guides the implementation of the following School Improvement Plan goals for the 2025-2026 school year, which align directly with the district's Strategic Plan:

Dynamic Learning

- **1.1** Strengthen MTSS across academic, behavioral, and social-emotional learning domains to ensure equitable access to interventions, enrichment, and extension opportunities.
- **1.2** Deepen commitment to Universal Design for Learning (UDL) by ensuring fidelity of implementation.

Everyone Counts. Everyone Thrives

- **2.1** Implement the Culture of Care Action Plan with fidelity to strengthen respect, trust, and shared responsibility across the community.
- **2.2** Cultivate inclusive practices that promote positive relationships and meaningful opportunities for connection.

Collective Engagement

- **3.1** Develop ongoing communication pathways that inform, connect, and empower families.

Sustainable Infrastructure and Operations

- **4.1** Conduct a comprehensive facilities assessment to identify immediate and long-term maintenance and safety needs.
- **4.2** Seek funding and partnerships to support campus projects.